

REACH HIGHER CNMI / CCDF OBSERVATION CHECKLIST



Renewal Visit

Business Name: Green Meadow School Dba Pure Love Daycare I			Location: Chalan Kiya, Saipan Contact #: 670-235 -2185							
Total Student En	nrollment: 112					Center Capacity: 1	74			
Observation Typ	F F (nitial Renewal Follow-Up Check-in Follow-Up	Date: Oct. 04, 202 Date: Oct. 22, 202 Date: Date: Date:	24	Star Star Star	t Time: 1:00 pm t Time: 3:50 pm t Time: t Time:	End Time: 5:00 End Time: 4:25 End Time: End Time: End Time:	<u>pm</u>		
				Ratio '	Table:					
		Age				Nu	mber of Children Per	Staff Member		
0 – under 24 mos. 2-year-old 3-year-old 4 years old 5 years and older			4 or less 7 or less 7 or less 10 or less 10 or less							
Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-Scho	ool	K-3	K-4	K-5	B/A Scho	ool
Approved DPW Room Capacity	1 - 13 2 - 6	8				13	1 - 13 2 - 9	1 - 11 2 - 10		5 - 11 5 - 10
# of Staff/ Present	1 - 2 2 - 1	2				2	1 - 2 2 - 2	1 - 2 2 - 2		- 1 - 2

Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-School	K-3	K-4	K-5	B/A School
Names of Teachers/Staff:	1 - Rachel M. Jessica A. 2 - Mylene A.	Wilma A. Irish P.			Isabel I. Margaret F.	 Jemmalyn C. Jhonadeth M. Belinda A. Vivien B. 	1 - Marizel J. Carla B. 2 - Kim P. Ebony V.	1 - Aida M. 2 - Abegail M Madel B. 3 - Salma L. 4. Eve S., Charmaine 5 - Norie P. 6 - Loraine S Joy R.
# of Children Enrolled:	1 - 6 2 - 4	7			9	1 - 10 2 - 6	1 - 7 2 - 5	1 - 10
# of Children Present:	1 - 5 2 - 4	7			9	1 - 9 2 - 5	1 - 7 2 - 4	1 - 8 5 - 7 2 - 6. 6 - 7 - 5 3 - 8 4 - 7
# of Children w/Special Needs:	1 - 0 2 - 0	1			1	1 - 0 2 - 1	1 - 0 2 - 0	1 - 0 5 - 0 2 - 1 6 - 2 - 0 3 - 1 4 - 0
Age of Youngest Child:	1 - 3 m.o. 2 - 22 m.o.	2 y.o.			3 y.o.	1 - 4 y.o. 2 - 4 y.o.	1 - 5 y.o. 2 - 5 y.o.	1 - 6 y.o. 5 - 9 y.o 2 - 6 y.o. 6 - 11 y.o. - 6 y.o. 3 - 8 y.o. 4 - 8 y.o.
Age of Oldest Child:	1 - 15 m.o. 2 - 27 m.o.	2 y.o.			4 y.o.	1 - 4 y.o. 2 - 5 y.o.	1 - 6 y.o. 2 - 6 y.o.	1 - 7 y.o. 5 - 11 y.o. 2 - 7 y.o. 6 - 14 y.o. - 7 y.o. 3 - 8 y.o. 4 - 10 y.o.

Over capacity:
Toddler room - enrolled 7, staff 2, capacity 8 = over by 1
Grade 6 - enrolled 10, staff 2, capacity 10 = over by 2

		<u>CH</u>	ECKLIST CODI	<u>NG</u>		
O – Observation	SH – Staff handbook PH -	– Parent Handbook	CF – Child File	SF – Sta	aff File BB – Bulletin Board	D – Document
	PDT – Professional Develop	ment Tracker	GD – Google Dri	ve I	HS – Health & Safety Checklist	
		A	DMINISTRATIO	N		
CCDF RULES & REGULATIONS / REACH HIGHER CNMI STANDARD AREA	REQUIREM	MENT CHECKLIST		STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMME If no, indicate which classrooms and Attach additional pages if needed per reg Attached	l/or staff is <u>NOT</u> in compliance gulation comment and indicate "See
	(1-A) Program has an approved regular Chi Date 08/31/25		,	☑ Yes □ No		
§55-40.1-228 Staff Child Ratio	(1-B) Staff-child ratio complies with the CC each room.	CLP Administrative Code, for	or each age level and	✓ Yes □ No O		
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (d) (iii)	(1-C) Complete CCDF application packet RENEWAL ✓ Reach Higher, CNMI / CCDF Provider Certification application form ✓ Current DCCA Child Care Provider Certificate ✓ Center rate ✓ TB test (for new staff, including those who may have contact with families) ✓ CCLP License ✓ Updated Coaching and QRIS Orientation Certificate for new teachers ✓ CCDF Orientation Certificate for director and/or authorized second contact person	NEW ☐ Reach Higher, CNMI Certification applicat ☐ CCLP license ☐ Map to center ☐ W9 ☐ EPRRP ☐ Handbook (current) ☐ TB clearance forms f those who may have ☐ Daily schedule for all ☐ Center rate ☐ CCDF Orientation Co	for all staff (including contact with families) rooms/ age groups	Yes No SF, D, B, O, GD and/ or PDT		

Section (iii)(E)	 ✓ Inventory of educational materials issued per program ✓ EPRRP - highlight changes ✓ Handbook ✓ Daily schedule per program/age group 	Within 90 days after initial certification date ☐ Health and safety training certificates of all current staff Within 12 months after initial certification date ☐ ITERS-3 self-assessment, most current ☐ ECERS-3 self-assessment, most current ☐ SACERS-U self-assessment, most current ☐ Program Administration Scale (PAS) self-assessment, most current ☐ Handbook (CCDF compliant) ☐ Reach Higher, CNMI/ CCDF and Coaching Orientation Certificate ☐ Developmental screening training certificate (ASQ) ☐ Safe sleep practices ☐ Daily health checks Within 90 days of CCLP's approval for employment ☐ Health and safety training certificates of all new staff hired after initial certification date		
CCDF Memo FY16 No. 4	(1 D) Complete Handbook		☑ Yes □ No	
	(1-D) Complete Handbook			
Star 1	■ Refer to appendix A for full list		PH and/ or SH	
		FACILITY		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREM	MENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."

CCDF Rules & Regulations	(2-A) Meets, at a minimum, 35 square footage of indoor learning space per child.		
§55–60 –201 Eligibility Requirements for		☑ Yes □ No	
Child Care services Section (d1) (V)		O	
CCDF Rules & Regulations	(2-B) Meets, at a minimum, 33% of facility capacity at 75 square footage of outdoor	¥ Yes □ No	
§55–60 –201	playground space per child.	·	
Eligibility Requirements for Child Care services		О	
Section (d1) (VI)			
CCDF Rules & Regulations	(2-C) Installed smoke detector	☐ Yes □ No	
§55–60 –201 Eligibility Requirements for		О	
Child Care services			
Section (e)(4)	(2-D) Unobstructed emergency exits	✓ Yes □ No	
	(2 2) encostautiva vinoi gvino, vinite		
	(2-E) EPRRP plan that meets the prescribed CCDF requirements.	O ✓ Yes □ No	
	(2-E) EFRRE plan that meets the prescribed CCDF requirements.	E les E No	
	(Emergency drill logs must be updated and verified onsite.)	D	
	Date October 31, 2024		
Section (e)(8)	(2-F) Working telephone landline within the building.	₽ Yes □ No	
		О	
	DEVELOPMENTAL SCR	EENING	
		STATUS	
CCDF RULES &		(Check yes only if all rooms	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance
REGULATIONS/ REACH HIGHER CNMI	REQUIREMENT CHECKLIST	and/or staff are	Attach additional pages if needed per regulation comment and indicate "See
STANDARD 1 AREA		complying) O, SH, PH, CF,	Attached."
		SF, B, D, HS	
CCDF Memo FY16 No. 4.14	(3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and Stages Questionnaire, latest edition. Includes non-teaching staff who will be assigned to	☑ Yes ☐ No	
	conduct ASQ.	SF and/ or D	

	(Within 12 months from CCLP approval, the new teaching or assigned staff must be trained on the ASQ to align with new provider requirements above, section 1-C.)		
	(3-B) Annual developmental screenings are being conducted for all children in the program (regardless of status as private pay or CCDF subsidized).	☑ Yes ☐ No D and/ or CF	
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (e)(11)	(3-C) All providers shall complete a CCDF approved developmental screening (e.g. Ages and Stages Questionnaire, latest edition) within 45 days of a child's enrollment to the program. All providers shall rescreen/monitor as necessary.	✓ Yes □ No D and/ or CF	
	(3-D) Developmental screenings are done once annually at a date and time determined by the program.	✓ Yes □ No D and/ or CF	
	(3-E) Results of the child's ASQ must be discussed with parents/guardians and get consent to refer if needed.	✓ Yes □ No D and/ or CF	
	(3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.	✓ Yes □ No D and/ or CF	
	STAFFING		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (D1) (i)	(4-A) All staff are at least 18 years old.	¥Yes □ No SF	
Section (e) (7)	(4-B) All staff met background check requirements.	Approved by CCLP ✓ Yes □ No	
		SF	

Star 1: Staffing and	(4-C) For ongoing directors: Completion of 30 hours of annual trainings and technical	☑ Yes □ No	
Professional Development	assistance (T& TA) combined. Completion of required health and safety topics, by age groups taught.	SF and/ or PDT	
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (e) (6)			
Star 1: Staffing and Professional Development	(4-D) For ongoing teaching staff: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined.	✓ Yes □ No	
CCDF Memo FY21 No. 7		SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-E) For ongoing teaching staff: Completion of required health and safety topics, by age groups taught.	₽ Yes □ No	
Trotosoronar 20 (Gropmon)	g.oupo tangan.	SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-F) For new teaching staff and new directors hired within the fiscal year under review: Completion of 12 preservice health and safety topics within 90 days of date of approval from	☑ Yes □ No	
Trotessional Development	CCLP.	SF and/ or PDT	
	Any new staff that is counted in ratio must have completed their required 12 preservice topics within 90 days of approval from CCLP.		
Star 1: Staffing and Professional Development	(4-G) For all new providers and staff: Completed the CNMI QRIS orientation within the fiscal year of date of CCLP approval.	☑ Yes □ No	
Tolessional Development	year of date of CCL1 approvar.	SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-H) For all new providers and staff: Completed the coaching orientation within the fiscal year of date of CCLP approval.	✓ Yes □ No	
Trotessional Development	of date of CCLF approval.	SF and/ or PDT	
	PARENTS		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (d1) (ii)	(5-A) Afford parents unlimited access to their children during normal hours of provider operation and whenever the children are in the care of the provider;	✓ Yes □ No D, O and/ or PH	

	HEALTH AND SAFI	ETY	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Memo FY 16 No. 3	(6-A) Daily health checks are conducted for all children upon arrival.	∡ Yes □ No	
Star 1: Health and Safety	(6-B) Most current ITERS-3 self-assessment completed for each infant and toddler room (renewal) Most current ITERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	O and D ✓ Yes □ No D and/ or GD	
Star 1: Health and Safety	(6-C) Most current ECERS-3 self-assessment completed for each preschool room (renewal) Most current ECERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	✓ Yes □ No D and/ or GD	
Star 1: Health and Safety	(6-D) Most current SACERS-U self-assessment completed for each afterschool room (renewal) SACERS-U self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	✓ Yes □ No D and/ or GD	
	CHILD CARE PRACT	TICES	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."

Star 1: Child Growth and Development	(7-A) A daily schedule is posted and current lesson is easily accessible for all age groups.	✓ Yes □ No O and/ or B	
Star 1: Children with Disabilities	(7-B) Information on minimum 2 resources in the community are current and available for parents of children with disabilities.	✓ Yes □ No O and/ or B	
Star 1: Family Engagement and Family Strengthening	(7-C) Program communicates with families, minimum 2 different ways.	✓ Yes □ No O and/ or D	
Star 1: Leadership and Management	(7-D) Directors complete Program Administration Scale (PAS) self-assessment annually.	✓ Yes □ No D and/ or GD	
	SAFE SLEEP PRACT	ICES	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(8-A) Safe Sleep Practices Written Policy	☑ Yes □ No PH	
Star 1: Health and Safety	(8-B) Policy explains that these practices aim to reduce the risk of SIDS or other injuries and causes of death when an infant is in a crib or asleep.	¥Yes □ No PH	
Star 1: Health and Safety	(8-C) All adults who are allowed to care for infants (i.e. lead teachers, floaters, aides, substitutes, and volunteers) received a copy of the Safe Sleep Policy and additional educational information.	✓ Yes □ No D and/ or SF	
Star 1: Health and Safety	(8-D) Training on Safe Sleep Practices for all adults (i.e. lead teachers, floaters, aides, substitutes, and volunteers) in contact with infants has occurred and is documented.	✓ Yes □ No D and/ or PDT	
	SAFE SLEEP PRACT (Birth to 12 months o		
CCDF RULES & REGULATIONS/	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms	COMMENTS If no, indicate which classrooms and/or staff is NOT in compliance

REACH HIGHER CNMI STANDARD 1 AREA		and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	Attach additional pages if needed per regulation comment and indicate "See Attached."			
Star 1: Health and Safety	(9-A) Infants up to 12 months of age are fully flat on their backs to sleep for every sleep time (to place a child in any other position a primary care provider must provide a signed waiver indicating that the child requires an alternative sleep position).	☑ Yes ☐ No O and/or D				
Star 1: Health and Safety	(9-B) Each sleeping infant is put to sleep on a firm crib mattress covered with a tight-fitting sheet in a safety-approved crib (U.S. Consumer Product Safety Commission (CPSC), American Society for Testing Materials (ASTM) and/or Juvenile Product Manufacturer Association (JPMA) Standards).	✓ Yes □ No O				
Star 1: Health and Safety	(9-C) Infants are not left to nap in a car seat. If an infant arrives on site asleep in a car seat s/he is removed immediately and placed on his/her back in his/her assigned crib.	v Yes □ No O				
Star 1: Health and Safety	(9-D) Infants that fall asleep outside of their assigned crib are immediately moved to their crib and placed to sleep on their back	✓ Yes □ No O				
Star 1: Health and Safety	(9-E) Only 1 infant sleeps per crib.	☑ Yes □ No O				
Star 1: Health and Safety	(9-F) Bumper pads, pillows, quilts, comforters, sleep positioners, blankets, flat sheets, bibs, toys, mobiles, and other materials are kept out of and off the sides of cribs.	☑ Yes □ No O				
Star 1: Health and Safety	(9-G) Infants may be placed in one-piece sleepers to maintain appropriate temperatures (swaddling infants in child care is not necessary or recommended).	v Yes □ No O				
Star 1: Health and Safety	(9-H) The temperature in the room is kept comfortable for a lightly clothed adult.	☑ Yes □ No O				
Star 1: Health and Safety	(9-I) Infants are always held for bottle feedings. Bottles are never placed in a crib with an infant.	✓ Yes □ No O				
	SAFE SLEEP ENVIRONMENT (All ages who nap)					
CCDF RULES & REGULATIONS/	REQUIREMENT CHECKLIST	STATUS	COMMENTS If no, indicate which classrooms and/or staff is NOT in compliance			

REACH HIGHER CNMI STANDARD 1 AREA		(Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(10-A) An individual crib, cot, mat, sleeping bag, or pad is kept for each child who spends more than 4 hours a day in the child care setting.	✓ Yes □ No O	
Star 1: Health and Safety	(10-B) Cribs are placed away from window blinds, draperies, and cords not within reach of the child.	✓ Yes □ No O	
Star 1: Health and Safety	(10-C) Pads and cots are made of washable materials, and pads are covered with washable covers.	✓ Yes □ No O	
Star 1: Health and Safety	(10-D) Bedding that touches a child's skin are cleaned weekly or before use by another child.	✓ Yes □ No O and/or D	
Star 1: Health and Safety	(10-E) If a crib, mat, or cot is used by more than one child, the fitted sheets must be changed between use. Each child must have his own assigned fitted bed sheet.	d Yes □ No O	
Star 1: Health and Safety	(10-F) Cribs, mats, and pads are placed at least 3 feet apart (if the room cannot accommodate spacing children 3 feet apart, children must be spaced as far apart as possible and alternated head to foot).	☑ Yes □ No O	
Star 1: Health and Safety	(10-G) The sleeping surface of one child's rest equipment is not placed in contact with the sleeping surface of another child's rest equipment.	✓ Yes □ No O	
Star 1: Health and Safety	(10-H) Any exposure to second-hand or third-hand smokes avoided (from adult clothing).	✓ Yes □ No O and PH	
Star 1: Health and Safety	(10-I) Caregivers are present and directly observe infants, toddlers, and preschoolers by sight and sound during sleep, while going to sleep, and when waking up (lighting in the room allows for caregivers to see the color of each infant's and child's face).	¥ Yes □ No O	
	USE OF PACIFIER	RS	
CCDF RULES & REGULATIONS/	REQUIREMENT CHECKLIST	STATUS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance

REACH HIGHER CNMI STANDARD 1 AREA		(Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(11-A) Written policy describes rationale and protocols for use of pacifiers.	✓ Yes □ No D, O and/ or PH	
Star 1: Health and Safety	(11-B) Pacifiers are kept away from places near mobile infants and toddlers.	Yes □ No O and/or PH	
Star 1: Health and Safety	(11-C) Parent/ guardian has given written permission, including any instructions or preferences, on the use of pacifiers. written permission must be on file.	✓ and/of 111 ✓ Yes □ No CF	
Star 1: Health and Safety	(11-D) Staff inspect each pacifier for tears or cracks and unknown fluid in the nipple before each use.	✓ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-E) Staff clean each pacifier with soap and water before each use.	✓ Yes □ No O and/ or PH	
Star 1: Health and Safety	(11-F) Pacifiers with attachments (including pins, clips, or ties) are not allowed.	✓ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-G) If an infant refuses a pacifier s/he is not forced to take it.	✓ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-H) If the pacifier falls out of the infant's mouth during sleep, the pacifier is removed from the crib.	✓ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-I) Pacifiers are not coated in any sweet solution.	✓ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-J) Pacifiers are cleaned, stored open to air, and kept separate from the diapering area, diapering items, or other children's personal items.	✓ Yes □ No O and/or PH	

Pure Love I Areas for Recommendations (10.04.24 and 10.22.24)

#	Area(s) to Address: (e.g. health and safety topic; QRIS star level indicator)	Observation	Recommendation	Action taken
1	Building Premises Safety	Wet walkway going to the infant room, accumulation of water coming from the air conditioning unit of the toddler room.	Ensure that walkways are dry at all times to prevent accidental injury.	Walkways are dry during the follow-up visit.
		Mold and watermark in the following areas: a) on the ceiling and corner wall of the adult restroom in the infant room and b) ceiling and wall above the door of the older infant room.	Repair and repaint.	Repaired and repainted.
		Hanging/dangling telephone/Wi-Fi cable in the back area between the infant and toddler rooms.	Remove or keep cables out of children's reach.	Cables are kept out of children's reach.
		Uncovered upper wall above the back door of the toddler room.	Repair	Repaired
		Teacher's bag stored on the floor area and accessible to the children in the K-4 room 1.	Keep all adult's belongings out of children's reach.	Adult belongings are out of children's reach.
		Electrical cord from the speaker hanging in the K4 room.	Keep all cords away from children's reach.	All cords are kept away from children's reach
		Accumulation of water and moss in walkway going to the preschool area. Water is coming from the	Repair the water spout/gutter and remove/clean the moss from the floor.	The water spout/gutter were repaired and moss from the floor are cleaned/removed.

Pure Love I Areas for Recommendations (10.04.24 and 10.22.24)

		broken/clogged water spout/gutter above.		
		Termite–infested corner wall behind the teacher area in the grade 2 room 1.	Remove the termites and repair the infested area.	Repaired
		Old rusted metal filing cabinet in the grade 2 room 1.	Repaint or remove from the room.	Cabinet was removed from the room.
		Rusted metal aluminum sheet (old roofing) hanging on the side, before the door going to the grade 4 room. Rusted fragments from the seen on the floor during the visit.	Repair or remove.	Repaired
		Pushpins used to hang dramatic play costumes in the 6 th grade room. Children with special needs are enrolled in the room.	Replace with a more secure screw/hook.	Replaced with screw.
2	Building Premises Safety/ Prevention and control of infectious diseases.	Bag of leftover food (pig/dog food) in an open plastic bag in the sink.	Leftover food must be kept in a covered container and away from children.	No more left over food was seen on the sink during the follow-up visit.

✓ In compliance✓ Work in progress **Date: October 22, 2024**

Targeted date to be finalized:

Completion of 30 hours of Annual Trainings and Technical Assistance (T & TA) Combined

Child Care Staff	Topics that must be taken Annually	Topics that must be taken every 2 Years	Topics that must be taken every 3 Years
All child care staff who have direct responsibility for the care	 Prevention of and response to emergencies due to food and allergic reactions 	 Pediatric First Aid and CPR Certification 	 Prevention and control of infectious diseases (including immunitation)
of children includes: Directors, Teachers, Assistant Teachers, Caregivers, Aldes and	✓ Child Development		 Administration of medication, consistent with Standards for Parental Consent
Floaters)	✓ Recognition and reporting of child abuse and neglect	Note: At least one(1) provider in each group	
In Addition:			
All child care staff who have	Prevention of Sudden Infant Death Syndrome and Use of Safe sleep Practices (SiDS)	Pediatric First Ald and CPR Centification	
DIRECT responsibility for the care of INFANTS and TODDLERS	 ✓ Prevention of Shaken Boby Syndrome and Abusive Head Trauma (SBS)) 		

"I understand this report will be posted on the CNMI Child Care website in compliance with the consumer education provision of the federal CCDBG Act of 2014 for Results of Monitoring and Inspection Reports (website): (658E(c)(2)(D)) State must make public by electronic means, in a consumer-friendly and easily accessible format, organized by the

Monitoring and Inspection Reports (website): (658E(c)(2)(D)) State must make public by electronic means, in a consumer-friendly and easily accessible format, organized by the provider, the results of monitoring and inspection reports, including those due to major substantiated complaints about failure to comply with CCDF requirements and State child care policies, as well as the number of deaths, serious injuries, and instances of substantiated child abuse that occurred in the child care settings each year, for eligible child care providers within the State."

Acknowledged By: Director's Printed Name:	MILAGROS	M.	Soul wend Signature: 7m ly	Date:	10/23 km

Conducted By: Quality Care Specialist Printed Name: Maricar I. Pena Signature: Date: Oct. 22, 2024

Reviewed By: CCDF Director Printed Name: Maribel Loste Signature: Date: 0.24-24