



# PRESERVICE TEXAS A&M TRAINING CHART

v.10.01.2024



Center's Name \_\_\_\_\_

Name of Provider/ Staff \_\_\_\_\_

CCLP Approval Date \_\_\_\_\_

CCLP Approved Main Title \_\_\_\_\_

CCLP Approved Age Group Assignment \_\_\_\_\_

**REMINDER:**

- 1 All new staff are to complete all the 12 topics of the Pre-service requirements within 90 days from the CCLP's approval.
- 2 New staff working on completing the Pre-service topics shall not be left alone with a group of children, nor be assigned to an age-group he or she will not be counted in ratio.
- 3 Failure to complete the Pre-service within 3 months, the new staff will be asked to stop working with the children and shall not be counted in ratio within the next three months regardless of completion of the topics.
- 4 Failure to complete the annual ongoing 30 hours combination of training and technical assistance will result to the teacher/ caregiver/ director to stop working with the children and may not be allowed to work with children for at least 3 months.

REQUIRED 12 H&S Topics (Must be completed within 90 days of approval from CCLP)	Date of Completion	No. of Hours
<b>1 Administration of Medication, Consistent with Standards for Parental Consent</b>		
Option A: Medication Administration in Child Care: Ensuring Children's Safety		
<b>2 Building and Physical Premises Safety, Including Identification of and Protection from Hazards that can cause bodily injury such as electrical hazards, bodies of water, and vehicular traffic</b>		
Option A: Injury Prevention and Child Safety in Child Care Settings <b>PLUS</b> Ensuring the Health and Safety of Infants and Toddlers in Child Care		
<b>3 Child Development</b>		
Option A: Child Growth and Development from infancy to School-Age		
Option B: Supporting Child Growth and Development <b>PLUS</b> Supporting Children's Social and Emotional Development		
Option C: Understanding Infant and Toddler Development		
Option D: Routines and Environments that Support Social Emotional Development in Infants and Toddlers		
Option E: Developing Appropriate Learning Environments for infants and Toddlers		
<b>4 Emergency Preparedness and Response Recovery Plan</b>		
Option A: Emergency Planning for Child Care Providers		
<b>5 Handling and storage of hazardous materials and the appropriate disposal of bio contaminants</b>		
Option A: Poison Prevention and Safety in Child Care Programs		



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	Date of Completion	No. of Hours
<b>6 Pediatric First aid and Pediatric Cardiopulmonary Resuscitation (CCDF will only recognize FACE TO FACE Training)</b>		
<b>7 Precautions in Transporting Children</b>		
Option A: Part 1: Transporting Children Safely in Child Care		
<b>8 Prevention of and response to emergencies due to food and allergic reactions</b>		
Option A: Healthy Eaters: Infant and Toddler Nutrition in Child Care Setting <b>PLUS</b> Feeding Young Children with Special Food Needs		
Option B: Age- Appropriate Nutrition, Feeding, and Support for Breast Feeding <b>PLUS</b> Feeding Young Children with Special Food Needs		
Option C: Managing Common Childhood Illnesses in Child Care		
<b>9 Prevention and Control of Infectious Diseases (including immunization)</b>		
Option A: Infection Control in Child Care Settings <b>PLUS</b> Childhood Immunization		
Option B: Ensuring the Health and Safety of Infants and Toddlers in Child Care <b>PLUS</b> Childhood Immunization		
<b>10 Prevention of Shaken Baby Syndrome and Abusive Head Trauma (SBS)</b>		
Option A: Abusive Head Trauma (Shaken Baby Syndrome): A Guide for Child Care Providers		
<b>11 Prevention of Sudden Infant Death Syndrome (SIDS) and The Use of Safe Sleeping Practices</b>		
Option A: Safe Sleep: Reducing the Risk of Sleep-Related Infant Death in Child Care		
<b>12 Recognition and Reporting of Child Abuse and Neglect</b>		
Option A: Child Maltreatment: A Guide for Child Care Professionals		