

REACH HIGHER CNMI / CCDF OBSERVATION CHECKLIST Renewal Visit



Business Name:	NMIS - FSDC				Locatio	n: Susupe, Saipan	C	ontact #: (670)-2	234-6647
Total Student En	rollment: 110					Center Capacity: 25	59		
Observation Typ	I I (nitial Renewal Follow-Up Check-in Follow-Up	Date: March 05, 2 Date: March 18, 2 Date: Date: Date:	2025	Star Star	t Time: t Time: 1:30 pm t Time: 3:40 pm t Time: t Time:	End Time: 5:00 End Time: 4:50 End Time: End Time: End Time:	pm	
				Ratio '	Table:				
		Age				Nu	mber of Children P	er Staff Member	
		0 – under 24 mos. 2-year-old 3-year-old 4 years old 5 years and older					4 or les 7 or les 7 or les 10 or le 10 or le	ss ss	
Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-Scho	ool	K-3	K-4	K-5	B/A School
Approved DPW Room Capacity (counting all bodies)	21	1 - 11 2 - 18				28	18		1 - 25 2 - 42
CCLP Occupancy (Only children counted, not adults. Check if any over DPW.)	21	1 - 11 2 - 18				28	18		1 - 25 2 - 42

Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-School	K-3	K-4	K-5	B/A School
# of Staff Present	4	1 - 3 2 - 3			2	2		1 - 3 2 - 3
Names of Teachers/Staff:	Jenny Z. Rowena S. Estrella J. Kelly V.	1 - Maggie A. Rosario C. Prudencia P. 2 - Marlyn G. Donna V., Debra A			Rowena C. Imelda B. F - Wanda L.	Judy M. Mary Anne P.		1 - Maddy N. Charytie C. Rosemarie E. 2 - Diana D. Oliver G.,Min Suk Ki
# of Children Enrolled:	8	1 - 6 2 - 11			17	14		1 - 21 2 - 33
# of Children Present:	8	1 - 6 2 - 10			12	12		
# of Children w/Special Needs:	1	1 - 0 2 - 2			2	2		
Age of Youngest Child:	4 m.o.	1 - 13 m.o. 2 - 25 m.o.			36 m.o.	52 m.o.		
Age of Oldest Child:	15 m.o.	1 - 23 m.o. 2 - 33 m.o.			55 m.o.	64 m.o.		

		<u>СНІ</u>	ECKLIST COD	<u>ING</u>			
O – Observation	SH – Staff handbook PI	H – Parent Handbook	CF – Child File	SF-S	Staff File	BB – Bulletin Board	D – Document
	PDT – Professional Devel	opment Tracker	GD – Google D	rive	HS – Heal	th & Safety Checklist	
		AΓ	MINISTRATIO	ON			
CCDF RULES & REGULATIONS / REACH HIGHER CNMI STANDARD AREA	REQUIREM	MENT CHECKLIST		STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS		COMMENT o, indicate which classrooms and/or dditional pages if needed per regula Attached."	staff is <u>NOT</u> in compliance
	(1-A) Program has an approved regular Chi	ild Care License Program (CCL	P) certificate.	▼ Yes □ No			
§55-40.1-228 Staff Child Ratio	(1-B) Staff-child ratio complies with the CO each room.	CLP Administrative Code, for e	ach age level and	✓ Yes □ No O			
CCDF Rules & Regulations §55–60 –201 Eligibility Requirements for Child Care services Section (d) (iii)	(1-C) Complete CCDF application packet RENEWAL ✓ Reach Higher, CNMI / CCDF Provider Certification application form ✓ Current DCCA Child Care Provider Certificate ✓ CCLP License ✓ Current Business License ✓ Updated Coaching and QRIS Orientation Certificate for new teachers (including new directors, if applicable). ✓ CCDF Orientation Certificate for director and/or authorized second contact person ✓ Inventory of educational	NEW Reach Higher, CNMI / O Certification application CCLP license Current Business Licens Map to center W9 EPRRP Handbook (current) TB clearance forms for a those who may have cor Daily schedule for all ro Center rate CCDF Orientation Certiand/or authorized second	all staff (including ntact with families) oms/ age groups	▼ Yes □ No SF, D, B, O, GD and/ or PDT			

Section (iii)(E)	provided including under the QRIS incentives) EPRRP - highlight changes Handbook TB test (for new staff, including those who may have contact with families) Daily schedule per program/age group Center rate Great	sleep practices y health checks 0 days of CCLP's approval for nent th and safety training certificates of all staff hired after initial certification date		
CCDF Memo FY16 No. 4	(1-D) Complete Handbook		✓ Yes □ No	
Star 1	✓ Refer to appendix A for full list		PH and/ or SH	

	FACILITY		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (d1) (V)	(2-A) Meets, at a minimum, 35 square footage of indoor learning space per child.	Yes □ No O	
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (d1) (VI)	(2-B) Meets, at a minimum, 33% of facility capacity at 75 square footage of outdoor playground space per child.	V Yes □ No O	
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (e)(4)	(2-C) Installed smoke detector	✓ Yes □ No O	
	(2-D) Unobstructed emergency exits	☑ Yes □ No O	
	(2-E) EPRRP plan that meets the prescribed CCDF requirements. (Emergency drill logs must be updated and verified onsite.) Date	¥ Yes □ No D	
Section (e)(8)	(2-F) Working telephone landline within the building. In the absence of a working telephone landline, a working cellular unit with a contract must be available at the child care site during all hours of operation. Pre-paid cellular services shall not be allowed.	v Yes □ No O	

	DEVELOPMENTAL SCREENING					
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."			
CCDF Memo FY16 No. 4.14	(3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and Stages Questionnaire, latest edition. Includes non-teaching staff who will be assigned to conduct ASQ.	✓ Yes □ No SF and/ or D				
	(Within 12 months from CCLP approval, the new teaching or assigned staff must be trained on the ASQ to align with new provider requirements above, section 1-C.)					
	(3-B) Annual developmental screenings are being conducted for all children in the program (regardless of status as private pay or CCDF subsidized).	✓ Yes □ No D and/ or CF				
CCDF Rules & Regulations	(3-C) All providers shall complete a CCDF approved developmental screening (e.g. Ages and	✓ Yes □ No				
§55–60 –201 Eligibility Requirements for Child Care services Section (e)(11)	Stages Questionnaire, latest edition) within 45 days of a child's enrollment to the program. All providers shall rescreen/monitor as necessary.	D and/ or CF				
	(3-D) Developmental screenings are done once annually at a date and time determined by the program.	✓ Yes □ No D and/ or CF				
	(3-E) Results of the child's ASQ must be discussed with parents/guardians and get consent to refer if needed.	✓ Yes □ No				
		D and/ or CF				
	(3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.	✓ Yes □ No D and/ or CF				
	STAFFING					
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."			

CCDF Rules & Regulation § 55-60-201 - Eligibility	(4-A) All staff are at least 18 years old.	☑ Yes □ No
Section (D1) (i)		SF
Section (e) (7)	(4-B) All staff met background check requirements.	Approved by CCLP ✓ Yes □ No SF
Star 1: Staffing and Professional Development CCDF Rules & Regulation § 55-60-201 - Eligibility Section (e) (6)	(4-C) For ongoing directors: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined. Completion of required health and safety topics, by age groups taught.	☑ Yes □ No SF and/ or PDT
Star 1: Staffing and Professional Development CCDF Memo FY21 No. 7	(4-D) For ongoing teaching staff: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined.	☑ Yes □ No SF and/ or PDT
Star 1: Staffing and Professional Development	(4-E) For ongoing teaching staff: Completion of required health and safety topics, by age groups taught.	☑ Yes □ No SF and/ or PDT
Star 1: Staffing and Professional Development	(4-F) For new teaching staff and new directors hired within the fiscal year under review: Completion of preservice health and safety topics within 90 days of date of approval from CCLP.	☑ Yes □ No SF and/ or PDT
	Any new staff that is counted in ratio must have completed their required 12 preservice topics within 90 days of approval from CCLP.	
Star 1: Staffing and Professional Development	(4-G) For all new providers and staff (including new directors): Completed the CNMI QRIS orientation within 12 months from CCLP approval date.	☑ Yes □ No SF and/ or PDT
Star 1: Staffing and Professional Development	(4-H) For all new providers and staff (including new directors): Completed the coaching orientation within-12 months from CCLP approval date.	☑ Yes □ No SF and/ or PDT
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (e) (4)	(4-I) For ongoing directors and/or authorized second contact person: Completed the Annual Mandatory CCDF Orientation.	☑ Yes □ No SF and/ or PDT

	PARENTS		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (d1) (ii)	(5-A) Afford parents unlimited access to their children during normal hours of provider operation and whenever the children are in the care of the provider;	✓ Yes □ No D, O and/ or PH	
	HEALTH AND SAF	TETY	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Memo FY 16 No. 3	(6-A) Daily health checks are conducted for all children upon arrival.	✓ Yes □ No O and D	
Star 1: Health and Safety	(6-B) Most current ITERS-3 self-assessment completed for each infant and toddler room (renewal) Most current ITERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	✓ Yes □ No D and/ or GD	
Star 1: Health and Safety	(6-C) Most current ECERS-3 self-assessment completed for each preschool room (renewal) Most current ECERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	✓ Yes □ No D and/ or GD	
Star 1: Health and Safety	(6-D) Most current SACERS-U self-assessment completed for each afterschool room (renewal) SACERS-U self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	✓ Yes □ No D and/ or GD	

	CHILD CARE PRAC	TICES			
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."		
Star 1: Child Growth and Development	(7-A) A daily schedule is posted and current lesson is easily accessible for all age groups.	✓ Yes □ No O and/ or B			
Star 1: Children with Disabilities	(7-B) Information on resources in the community are current and available for parents.	✓ Yes □ No O and/ or B			
Star 1: Family Engagement and Family Strengthening	(7-C) Program communicates with families, minimum 2 different ways.	✓ Yes □ No O and/ or D			
Star 1: Family Engagement and Family Strengthening	(7-D) Program conducts a parent orientation to the program	✓ Yes □ No O and/ or D			
Star 1: Family Engagement and Family Strengthening	(7-E) The program must have a system for signing in/ out children at the beginning and end of care to account for all children in the care space.	✓ Yes □ No O and/ or D			
Star 1: Family Engagement and Family Strengthening	(7-F) The program must add the language in their written open-door policy that states parents have the choice to visit the care space at any time. Parents should not be restricted to a time or space/ area for their visit.	✓ Yes □ No O and/ or PH			
Star 1: Leadership and Management	(7-G) Directors complete Program Administration Scale (PAS) self-assessment annually.	✓ Yes □ No D and/ or GD			
SAFE SLEEP PRACTICES					
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."		

Star 1: Health and Safety	(8-A) Safe Sleep Practices Written Policy	⊻ Yes □ No	
		PH	
Star 1: Health and Safety	(8-B) Policy explains that these practices aim to reduce the risk of SIDS or other injuries and causes of death when an infant is in a crib or asleep.	▼ Yes □ No	
	•	PH	
Star 1: Health and Safety	(8-C) All adults who are allowed to care for infants (i.e. lead teachers, floaters, aides, substitutes, and volunteers) received a copy of the Safe Sleep Policy and additional educational information.	☑ Yes ☐ No D and/ or SF	
Star 1: Health and Safety	(8-D) Training on Safe Sleep Practices for all adults (i.e. lead teachers, floaters, aides, substitutes, and volunteers) in contact with infants has occurred and is documented.	▼ Yes □ No	
		D and/ or PDT	
	SAFE SLEEP PRAC	ΓICES	
	(Birth to 12 months	only)	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(9-A) Infants up to 12 months of age are fully flat on their backs to sleep for every sleep time	▼ Yes □ No	
	(to place a child in any other position a primary care provider must provide a signed waiver indicating that the child requires an alternative sleep position).	O and/or D	
Star 1: Health and Safety	(9-B) Each sleeping infant is put to sleep on a firm crib mattress covered with a tight-fitting	☑ Yes □ No	
	sheet in a safety-approved crib (U.S. Consumer Product Safety Commission (CPSC), American Society for Testing Materials (ASTM) and/or Juvenile Product Manufacturer Association (JPMA) Standards).	О	
Star 1: Health and Safety	(9-C) Infants are not left to nap in a car seat. If an infant arrives on site asleep in a car seat s/he	☑ Yes □ No	
	is removed immediately and placed on his/her back in his/her assigned crib.	О	
Star 1: Health and Safety	(9-D) Infants that fall asleep outside of their assigned crib are immediately moved to their crib	☑ Yes □ No	
	and placed to sleep on their back	О	

Star 1: Health and Safety	(9-E) Only 1 infant sleeps per crib.	☑ Yes □ No O	
Star 1: Health and Safety	(9-F) Bumper pads, pillows, quilts, comforters, sleep positioners, blankets, flat sheets, bibs, toys, mobiles, and other materials are kept out of and off the sides of cribs.	⊻ Yes □ No O	
Star 1: Health and Safety	(9-G) Infants may be placed in one-piece sleepers to maintain appropriate temperatures (swaddling infants in child care is not necessary or recommended).	v Yes □ No O	
Star 1: Health and Safety	(9-H) The temperature in the room is kept comfortable for a lightly clothed adult.	⊻ Yes □ No O	
Star 1: Health and Safety	(9-I) Infants are always held for bottle feedings. Bottles are never placed in a crib with an infant.	☑ Yes □ No O	
	SAFE SLEEP ENVIRO		
	(All ages who na	p)	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(10-A) An individual crib, cot, mat, sleeping bag, or pad is kept for each child who spends more than 4 hours a day in the child care setting.	☑ Yes □ No O	
Star 1: Health and Safety	(10-B) Cribs are placed away from window blinds, draperies, and cords not within reach of the child.	¥Yes □ No O	
Star 1: Health and Safety	(10-C) Pads and cots are made of washable materials, and pads are covered with washable covers.	⊻ Yes □ No O	
Star 1: Health and Safety	(10-D) Bedding that touches a child's skin are cleaned weekly or before use by another child.	☑ Yes ☐ No O and/or D	
Star 1: Health and Safety	(10-E) If a crib, mat, or cot is used by more than one child, the fitted sheets must be changed between use. Each child must have his own assigned fitted bed sheet.	☑ Yes □ No O	

0 1 77 11 10 0		d -	
Star 1: Health and Safety	(10-F) Cribs, mats, and pads are placed at least 3 feet apart (if the room cannot accommodate spacing children 3 feet apart, children must be spaced as far apart as possible and alternated head to foot).	✓ Yes □ No O	
Star 1: Health and Safety	(10-G) The sleeping surface of one child's rest equipment is not placed in contact with the sleeping surface of another child's rest equipment.	Ø Yes □ No O	
Star 1: Health and Safety	(10-H) Any exposure to second-hand or third-hand smokes avoided (from adult clothing).	☑ Yes □ No	
2.00	(O and PH	
Star 1: Health and Safety	(10-I) Caregivers are present and directly observe infants, toddlers, and preschoolers by sight	✓ Yes □ No	
Star 1: Health and Salety	and sound during sleep, while going to sleep, and when waking up (lighting in the room allows	Markes Lino	
	for caregivers to see the color of each infant's and child's face).	О	
	USE OF PACIFIE	ERS	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF,	COMMENTS If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
		SF, B, D, HS	
Star 1: Health and Safety	(11-A) Written policy describes rationale and protocols for use of pacifiers.	✓ Yes □ No	
		D, O and/ or PH	
Star 1: Health and Safety	(11-B) Pacifiers are kept away from places near mobile infants and toddlers.	☑ Yes ☐ No	
		O and/or PH	
Star 1: Health and Safety	(11-C) Parent/ guardian has given written permission, including any instructions or preferences,	☑ Yes □ No	
	on the use of pacifiers. written permission must be on file.	CF	
Star 1: Health and Safety	(11-D) Staff inspect each pacifier for tears or cracks and unknown fluid in the nipple before each use.	☑ Yes □ No	
		O and/or PH	
Star 1: Health and Safety	(11-E) Staff clean each pacifier with soap and water before each use.	☑ Yes □ No	
		O and/ or PH	

Star 1: Health and Safety	(11-F) Pacifiers with attachments (including pins, clips, or ties) are not allowed.	∀ Yes □ No	
		O and/or PH	
Star 1: Health and Safety	(11-G) If an infant refuses a pacifier s/he is not forced to take it.	✓ Yes □ No	
		O and/or PH	
Star 1: Health and Safety	(11-H) If the pacifier falls out of the infant's mouth during sleep, the pacifier is removed from the crib.	⊻ Yes □ No	
	the Crio.	O and/or PH	
Star 1: Health and Safety	(11-I) Pacifiers are not coated in any sweet solution.	☑ Yes □ No	
		O and/or PH	
Star 1: Health and Safety	(11-J) Pacifiers are cleaned, stored open to air, and kept separate from the diapering area, diapering items, or other children's personal items.	∡ Yes □ No	
	diapering items, or other ennuren's personal items.	O and/or PH	

NMIS Areas for Recommendations (03.05.25, 03.18.25)

#	Area(s) to Address: (e.g. health and safety topic; QRIS star level indicator)	Observation	Recommendation	Action taken
1	(3-E) Results of the child's ASQ must be discussed with parents/guardians and get consent to refer if needed.	Not all the results of children's ASQ were discussed with parents/guardians: infants – 5, younger toddlers – 4, toddlers – 7 and k3 – 2.	Conduct a parent-teacher conference with the 18 families listed, discuss results of ASQ with parents and gather necessary evidence to show the activity. Will be checked during the follow-up visit.	Documented evidence showed that a parent-teacher conference was conducted to discuss results of ASQ with parents/guardians.
	Building and Physical Premises safety	Peeled paint on the following areas: 1) wall of the k3 room by the front entrance, 2) lower metal wall frame on the right side of the afterschool room 1, and 3) the metal door handle on both young toddler and toddler rooms.	Repair and repaint.	Repaired and repainted.
2		Loose outlet receptacle cover on the afterschool room 2.	Tighten.	Tightened.
		Rusted door lock/hinge in aluminum front door of the afterschool room 2.	Remove.	Removed.
		Rusted metal back door.	Repair and repaint.	Repaired and repainted.
		Big cement block used to keep/hold the back door open	Replace with proper door stopper, to prevent accidental injury.	Replaced.



Completion of 30 hours of Annual Trainings and Technical Assistance (T & TA) Combined

Child Care Staff	Topics that must be taken Annually	Topics that must be taken every 2 Years	Topics that must be taken every 3 Years	
All child care staff who have	 Prevention of and response to emergencies due to food and allergic reactions 	✓ Pediatric First Aid and CPR Certification	✓ Prevention and control of infectious diseases (including Immunization)	
direct responsibility for the care of children Includes: Directors, Teachers, Assistant Teachers, Caregivers, Aides and	✓ Child Development		✓ Administration of medication, consistent with Standards for Parental Consent	
Floaters)	✓ Recognition and reporting of child abuse and neglect	Note: At least one(1) provider in each group		
In Addition:				
All child care staff who have	√ Prevention of Sudden Infant Death Syndrome and Use of Safe sleep Practices (SIDS)	✓ Pediatric First Aid and CPR Certification		
DIRECT responsibility for the care of INFANTS and TODDLERS	✓ Prevention of Shaken Baby Syndrome and Abusive Head Trauma (SBS))			

"I understand this report will be posted on the CNMI Child Care website in compliance with the consumer education provision of the federal CCDBG Act of 2014 for Results of Monitoring and Inspection Reports (website): (658E(c)(2)(D)) State must make public by electronic means, in a consumer-friendly and easily accessible format, organized by the provider, the results of monitoring and inspection reports, including those due to major substantiated complaints about failure to comply with CCDF requirements and State child care policies, as well as the number of deaths, serious injuries, and instances of substantiated child abuse that occurred in the child care settings each year, for eligible child care providers within the State."

Acknowledged By: Director's Printed Name: <u>Eden F.</u>	Guillo-Ordas	Signature:	Cur	Date: <u>03/21/2025</u>
Conducted By: Quality Care Specialist Printed Name:	Maricar I. Pena	Signature:	[uzsua]	Date: March 18, 2025
Reviewed By: CCDF Director Printed Name:	Maribel Loste	Signature:	Mayala	Date: